

**LOUISIANA: OUR HISTORY, OUR HOME**  
**LESSON PLAN**

**Chapter 12: Louisiana’s Politics, Economy, and Culture in an Era of Change**  
**Section 2: The Rise of Jim Crow**

**Social Studies Grade Level Expectations**

**History**

Historical Thinking Skills

65. Analyze the causes, effects, or impact of a given historical event in Louisiana (H-1A-M3)

67. Analyze given source material to identify opinion, propaganda, or bias (H-1A-M4)

Louisiana History

74. Describe the causes and effects of various migrations into Louisiana (H-1D-M1)

75. Describe the contributions of ethnic groups significant in Louisiana history (H-1D-M1)

**Social Studies Standards 2014-2015**

**Standard 1 – Historical Thinking Skills**

Students use information and concepts to analyze, interpret, and draw conclusions from historical events.

8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- Conducting historical research
- Evaluating a broad variety of primary and secondary sources
- Determining the meaning of words and phrases from historical texts
- Recognizing varied points of view within historical context

**Standard 2 – Key Events, Ideas and People**

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.

8.2.7 Explain major social, political, and economic changes that affected Louisiana during the Progressive, Great Depression, and Huey Long eras

**MATERIALS:**

- \_\_\_ Student Textbook, pages 329-336
- \_\_\_ Teacher Wraparound Edition, pages T329-T336
- \_\_\_ Teacher Tech Website
  - \_\_\_ GLE Visual Aids
    - \_\_\_ Slaves/Sharecroppers Venn Diagram (pg 58)
    - \_\_\_ Bourbon Disfranchisement Graphic Organizer ( pg 61)
    - \_\_\_ Supreme Court Venn Diagram (pg 73)
  - \_\_\_ Document-Based Learning
  - \_\_\_ Graphic Organizers
    - \_\_\_ List the ones you might use

---

- \_\_\_ Guided Reading, 12-2
- \_\_\_ Hyperlinks
- \_\_\_ Internet Activity
- \_\_\_ LEAP Activity
- \_\_\_ Outline Maps
- \_\_\_ PowerPoint Presentation
- \_\_\_ PowerPoint Quick Notes

- Puzzles and Answers (pdf)-Crossword and Cryptogram
- Smart Reading
- Strategy 16: Interpreting Graphs, pages 74-78
- Smart Skills
- Visual Aids
- Workbook and Answers, pages 100-101
- Wrap-Up Game and Score Sheet

**ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:**

- Building Skills
- Celebrating African American History
- Correlation to State Standards
- Louisiana Bibliography
- Louisiana Parish Histories
- Louisiana Resources
- Louisiana Timeline
- Primary Source Documents
- Rubrics
- Scavenger Hunt
- Strategies for U. S. History Test Preparation
- Substitute Teacher Folder

**MyStateHistory Online:**

<http://www.clairmontpress.com/LA15/pLA15access/index.html>

- Online Textbook
- Guided Reading
- Quick Notes
- PowerPoint
- Puzzles (Interactive)
- Internet Activity
- Self-Check Quiz
- Audio Textbook

**SUGGESTED TWE ACTIVITIES:** (List those that you use.)

---

---

**OTHER:** (List other activities that you use to teach this section.)

---

---

## DAILY LESSON PLANS

**Day 1**

*In Class:*

*Homework:*

**Day 2**

*In Class:*

*Homework:*

**Day 3**

*In Class:*

*Homework:*

**Day 4**

*In Class:*

*Homework:*

**Day 5**

*In Class:*

*Homework:*

**ASSESSMENT:**

- Reviewing the Section, Student Textbook, page 336
- Chapter Review, Student Textbook, pages 348-349
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website